SOUTH DAKOTA DEPARTMENT OF EDUCATION

NEXT GENERATION ACCOUNTABILITY TASK FORCE

SEPTEMBER 14 & 15, 2011

MACKAY BUILDING, PIERRE, SOUTH DAKOTA

1. Welcome - Dr. Melody Schopp
2. Introduction of Task Force members and DOE staff
3. Review task force objectives:
   a. Review existing accountability system for South Dakota and determine strengths and weaknesses
   b. Study characteristics of existing accountability systems that could be implemented in South Dakota
   c. Develop an improved accountability system for South Dakota that will be approved by the US Department of Education
4. Discussion with Kirsten Taylor – CCSSO (via conference call @ 3:00 CST). Kirsten will:
   a. Describe background of CCSSO's Principles and Roadmap
   b. Provide an update on Elementary and Secondary Education (ESEA) Reauthorization
   c. Provide an update on No Child Left Behind waiver discussion
   d. Provide an update on the status of the accountability system work in other states
   e. Discuss supports available from CCSSO
   f. Answer questions from Task Force
5. Discussion of current NCLB Accountability System (DOE Staff)
   a. Task Force feedback on accountability system
6. Discussion of Next-Generation State Accountability Systems Roadmap (CCSSO)
   a. Review key areas of improvement in Next Generation Accountability System (p 9 & 10)
   b. Identification of elements of an accountability framework
      i. Performance objectives aligned to college and career readiness
         1. What does College and Career ready mean?
      ii. Valid measures of student outcomes disaggregated by student subgroups
         1. What indicators are valid measures of student achievement?
      iii. Determinations that capture school and district performance
         1. How should schools and districts be evaluated?
      iv. Transparent reporting of determinations and other data
         1. What is the best method to share school and district accountability results with all educational stakeholders?
      v. Diagnostic reviews to determine causes of school and district performance, including review and analysis of school/district processes
         1. How can schools and districts be studied to determine effective processes and necessary interventions?

      vi. Classifications that distinguish schools and districts which will drive supports and interventions at all levels
1. How can schools and districts be identified accurately and fairly?

     vii. Range of supports and interventions to promote continuous improvement, particularly with regard to lowest performing schools
1. How can the state support schools and districts that are in need of assistance?

    viii. Innovation, evaluation and continuous improvement of the accountability system
1. How can the accountability system be positioned for continuous improvement?

     ix. Teacher Quality
1. How can we identify highly qualified and/or highly effective classroom teachers?

7. Review progress of task force and set objectives/activities for next task force meeting
8. Safe Travels!